

AN EMAIL

- 1 Who do you write emails to? Who sends you emails?
- 2 Read Mia's email to you. Then read the sentences. Which sentences are true?



Hi,
I want to tell you about me. I'm 15 and I'm from Manchester. I've got two brothers. Leo is eight and Oscar is ten. I live in a big house. There are four bedrooms. In my bedroom, there's a desk and an old brown chair. I've got lots of clothes, and I've got a guitar.

Tell me about yourself, your family, your home and your bedroom.

Bye,
Mia

- 1 Mia is 14.
 - 2 She's got two brothers.
 - 3 She lives in a big flat.
 - 4 She's got a chair in her bedroom.
- 3** Look at the *Key Language* box. Find words in Mia's email to complete it.

KEY LANGUAGE FOR EMAILS

Beginning an email

Hello¹

Ending an email

2 , See you soon,

Notice: we use commas (,) after the phrases to begin and end emails.

Adjectives

a^3 house; an old, chair.

Notice: adjectives come before nouns: *a small flat*, *an old guitar*. When there is more than one adjective, the colour adjective comes second: *a **big red** chair*; *a **new blue** bag*

- 4** Read the information about adjectives in the *Key language* for emails. Then write the adjectives and nouns in the correct order.
- 1 I've got a _____ in my bedroom.
(plant / green / big)
 - 2 There's a _____ next to my bed.
(white / small / table)
 - 3 I've got an _____ in my bedroom.
(bookcase / brown / old)
 - 4 I've also got a _____!
(new / guitar / red)
- 5** Read Mia's email again. What does she want you to write about?
- 6** Get ready to write an email to Mia. Make notes. Think about some adjectives you can use.

Me: _____

My family:

My home: _____

My bedroom:

- 7** Write your email to Mia. Use your ideas in Exercise 6.

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.